Challenges	
Quality Assurance	Implementing consistent standards across diverse education providers
	Developing appropriate assessment and moderation systems
	Ensuring adequate resources for effective quality assurance
	Building capacity for ongoing monitoring and improvement
	Balancing national priorities with international benchmarks
	Weak regulation and standards enforcement
Qualifications Recognition	Ensuring international comparability and recognition Aligning national qualifications with regional and global standards Addressing skills gaps in the labour market Recognizing prior learning and non-formal education and training
Data	Lack/fragmented data and data collection initiatives which constrain efforts to address skills needs/skills gaps
	A credible and real-time Labour Market Information System (LMIS)/Labour Mobility Information System
Capacity constraints	Shortage in trained teachers – largely due to migration
	Lack of training equipment and resources

Challenges	
Stakeholder coordination	Limited stakeholder coordination particularly with private sector
	Need for better coordination/ collaboration and ensuring stakeholder engagement and buy-in
Comprehensive national qualifications frameworks	Maintaining a comprehensive framework covering all education and training sectors
	Effective integration of informal training and informal workers
	Coverage of rural areas and outer islands
Alignment of skills training to skills needs	Ensuring flexibility to accommodate diverse learning pathways Maintaining relevance to industry and community needs Balancing national priorities with international benchmarks

Priorities	
Alignment of skills training to private sector skills needs	Alignment of labour mobility demand and skills training provided in labour receiving countries with national skills development priorities
	Identify opportunities for apprenticeships, intern programmes, or work placements to prepare workers for mobilising and ensure they are work-ready. This could include industry partnerships with receiving countries.
	Strengthening local training to match domestic and international labour demand
	Increase share of regional employment markets
Stakeholder coordination	National coordination with key stakeholders particularly with private sector
Data	Data collection and data on skills needs and skills training gaps Labour market data/labour mobility data systems
Management of the National Qualification Framework	Recognition of Qualifications Review of Key Policies: Acts, Regulations, Rules, Standards Align National Qualifications with International Standards
Enhancing Quality Assurance Systems	Register providers/institutions Accredit courses of study and qualifications Conduct quality audits and review

Priorities	
Recognition of Qualifications	Improve access to skills training, especially in remote areas Enhance the employability of workers domestically and internationally Recognition of informal training and informal worker skills
Strengthening Regional Partnership	Referencing/Benchmarking Regional Qualifications Regional and International Regional Agreements Support for Trade Negotiations International Qualifications Recognition Treaties