



PACER Plus

IMPLEMENTATION UNIT

Role of labour mobility in Skills Development



PACER Plus Implementation Unit
11 July 2024

Day 1: Qualifications and Skills Development

Skills = what learners/graduates can do (defined in units of competency within training packages)

Skills Development

Qualifications Frameworks

Regional &
National
Qualifications

Training Sub-systems

TVET
Higher
Education
Adult
Education

Training Providers

Training
Institutions

Trainers

Teachers
Tutors

Learners

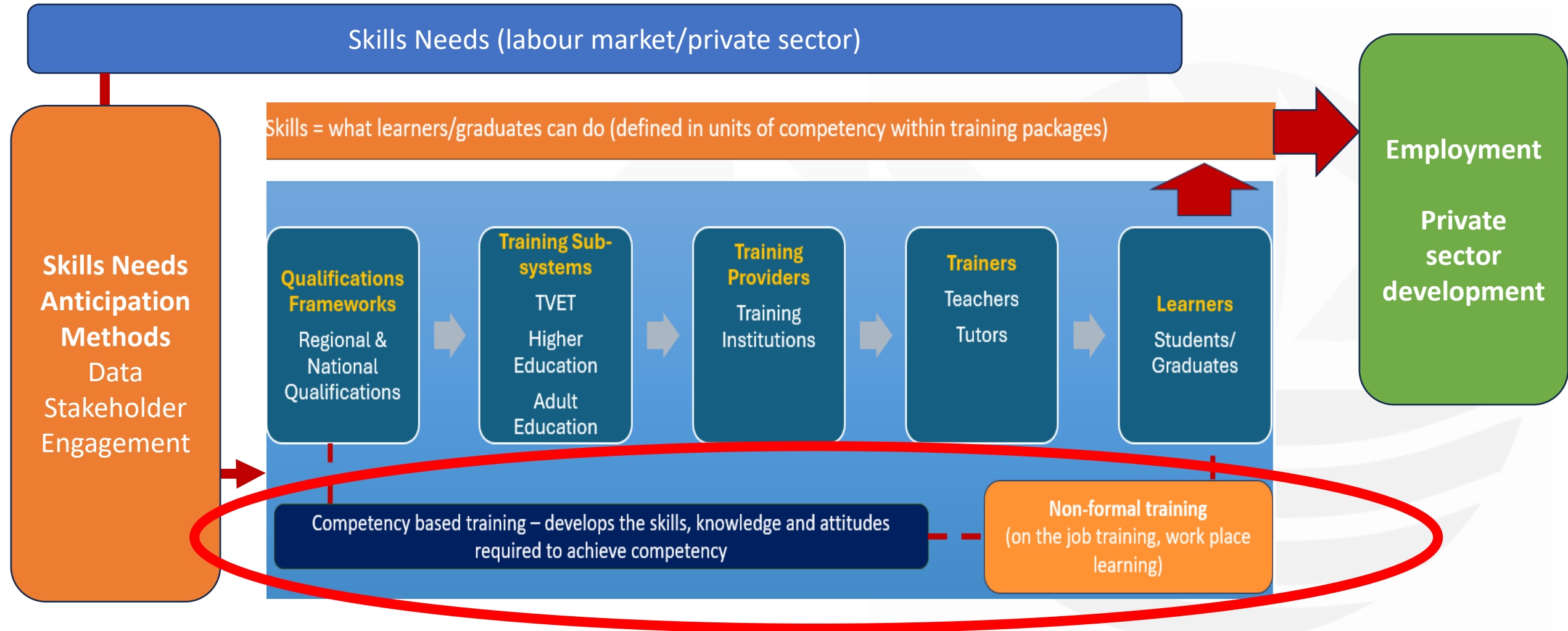
Students/
Graduates

Competency based training – develops the skills, knowledge and attitudes required to achieve competency

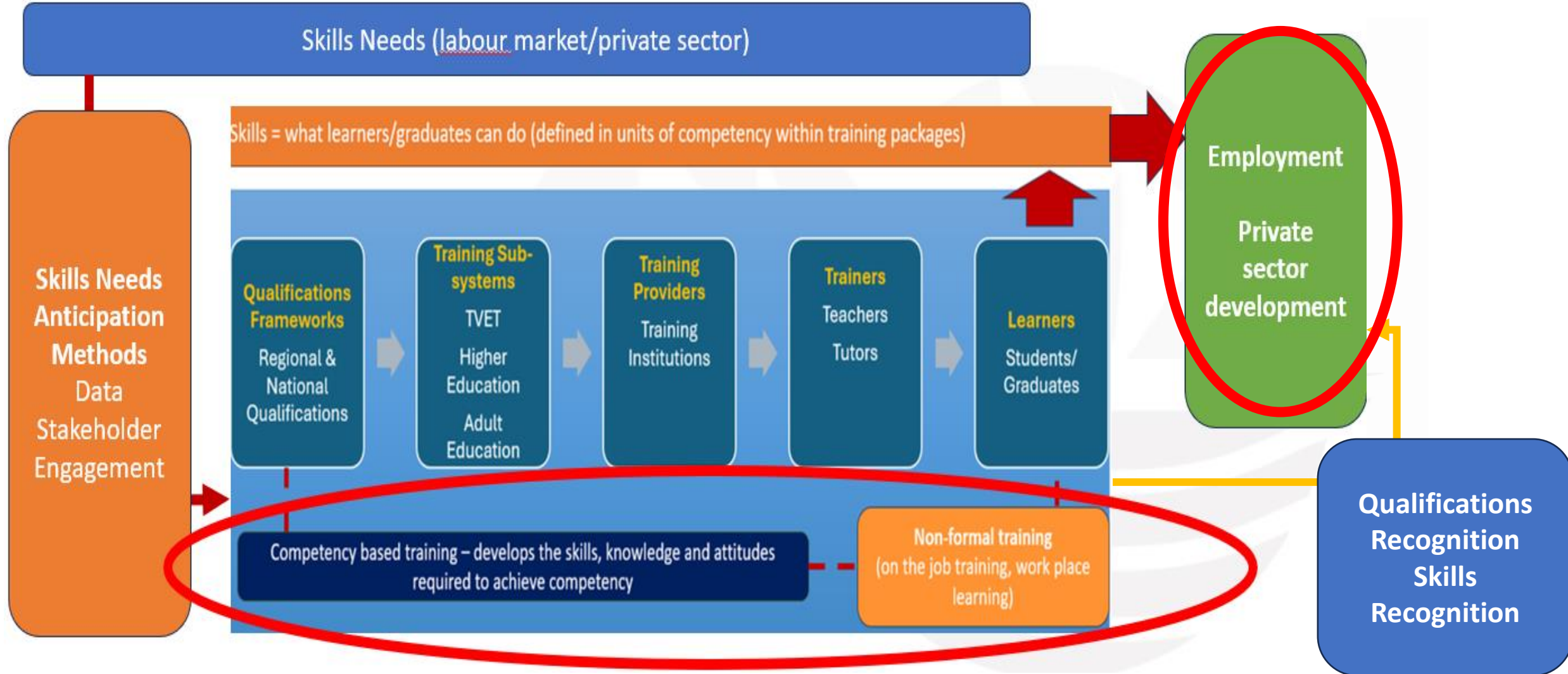
Non-formal training
(on the job training, work place
learning)



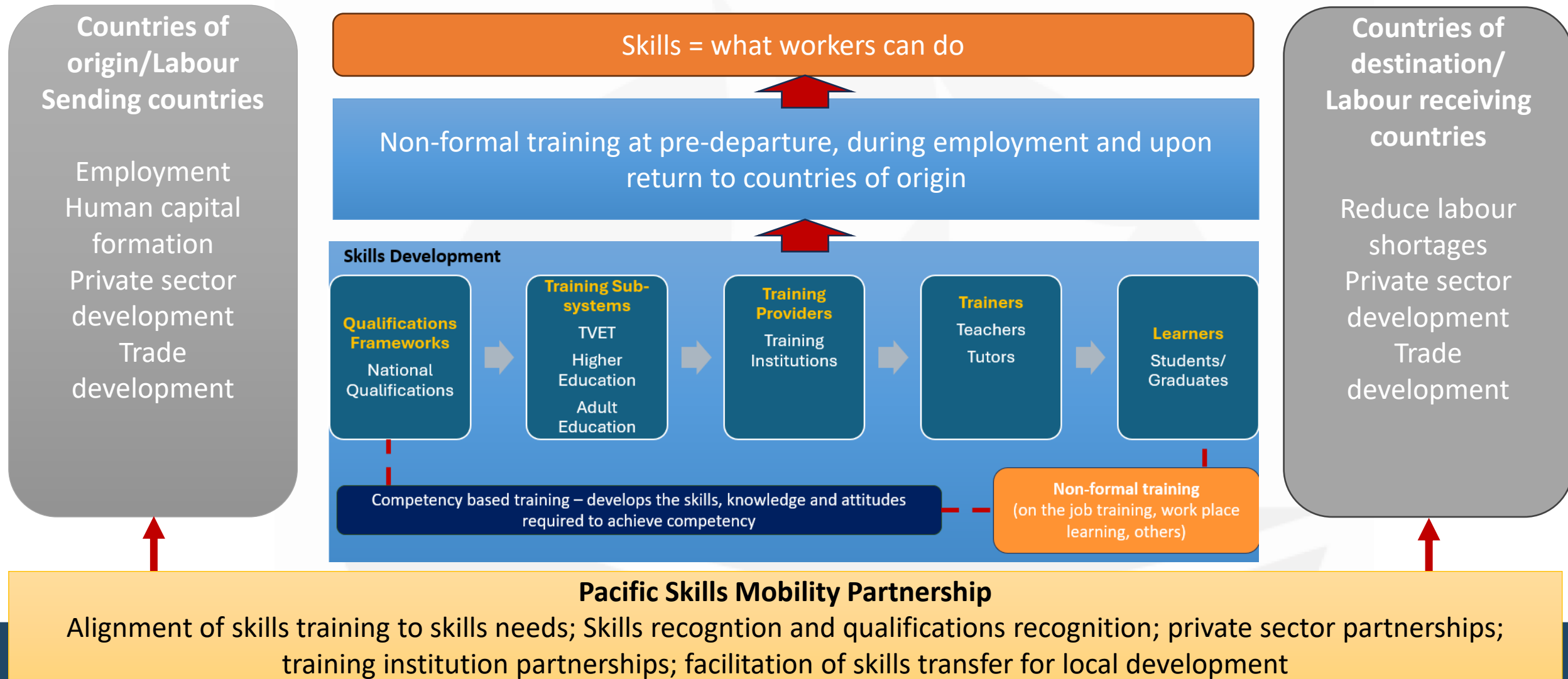
Day 2: Alignment between training systems and training needs



Day 3: Qualifications and Skills Recognition



Day 4: Intersections between labour mobility and skills development



Priorities

Alignment of skills training to private sector skills needs

Alignment of labour mobility demand and skills training provided in labour receiving countries with national skills development priorities

Identify opportunities for apprenticeships, intern programmes, or work placements to prepare workers for mobilising and ensure they are work-ready. This could include industry partnerships with receiving countries.

Strengthening local training to match domestic and international labour demand

Increase share of regional employment markets

Stakeholder coordination

National coordination with key stakeholders particularly with private sector

Data

Data collection and data on skills needs and skills training gaps
Labour market data/labour mobility data systems

Management of the National Qualification Framework

Recognition of Qualifications
Review of Key Policies: Acts, Regulations, Rules, Standards
Align National Qualifications with International Standards

Enhancing Quality Assurance Systems

Register providers/institutions
Accredit courses of study and qualifications
Conduct quality audits and review

Priorities	
Recognition of Qualifications	Improve access to skills training, especially in remote areas Enhance the employability of workers domestically and internationally Recognition of informal training and informal worker skills
Strengthening Regional Partnership	Referencing/Benchmarking Regional Qualifications Regional and International Regional Agreements Support for Trade Negotiations International Qualifications Recognition Treaties



Group Activity:

- What do you consider to be the top 3 priorities to enhance the role of labour mobility in skills development for the Pacific?



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